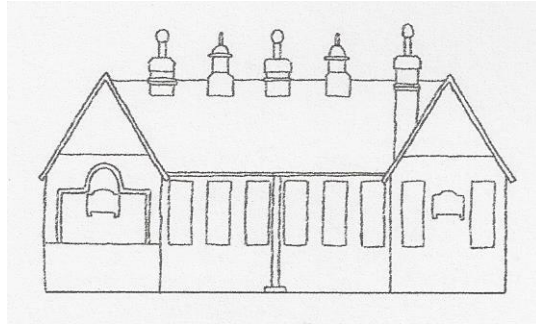


Llangan Primary School
Ysgol Gynradd Llanganna



**GOVERNING BODY ANNUAL
REPORT to PARENTS**

2014 - 2015

Our Values Statement

At Llangan Primary School we aim to:

- Provide a caring, safe and happy environment for all learners and staff where wellbeing is at the centre of the school.
- Provide an education which empowers each child to achieve their full potential through a variety of learning strategies and styles, for example VAK, P4C, SEAL, AfL.
- Ensure learners develop their life-long learning and social skills through Llangan Primary School's core values.
- Provide learners with opportunities to question, reflect and make informed choices.
- Provide an understanding of the world in which we live ensuring that all learners are aware of their role as global citizens.
- Ensure that the school is at the heart of the community and that the community is at the heart of the school.
- Ensure that learners are aware of the bilingual tradition of Wales and that they foster an appreciation of the Welsh language and culture through Cwricwlwm Cymreig.
- Encourage parents to take an active interest in their child's education and to be aware of their role within the school community.
- Provide all learners and staff with ICT skills and knowledge to prepare them for the rapidly changing world around them.

Staff work collaboratively with all stakeholders to ensure the school's vision and values are promoted successfully to foster an enthusiastic and progressive attitude to learning.

NAMES AND ADDRESSES OF GB CHAIR AND CLERK

Chair: Mrs Christine Roach
2 St Michael's Close
Colwinston
Vale of Glamorgan
CF71 7BF
Tel: 01656 646332

Clerk: Ms Rachel Cox
C/O Llangan Primary School
Llangan
Cowbridge
Vale of Glamorgan
CF35 5DR
Tel: 01446 772403

Composition of the Governing Body 2014-2015

Headteacher

Mr S Williams

Vale of Glamorgan LA Representatives

Cllr. A. Thomas

Mrs J. Motte

Cllr. R. A. Thomas

Parent Representatives

Dr I. O'Connor

Mrs C. Roach (Chair)

Mrs K. Hughes

VACANCY

Headteacher

Mr S. Williams

Teacher Representative

Mr L. Chaeter

Staff Representative

VACANCY

Co-opted

Mr P. Avery (Vice-Chair)

Cllr. R. Thomas

VACANCY

VACANCY

Co-opted Minor Authority

Mr E. Petty

Clerk to the Governors

Ms R. Cox

2014-2015 Governor Vacancies:

- 2 Co-opted Governor
- 1 Parent Governor
- 1 Non-Teaching Staff Governor

STAFF - JULY 2015

Headteacher:	Mr S. Williams
Deputy H/T:	Mr L. Chaeter
Full Time Teacher:	Miss M. Williams (3 yr sabbatical)
Full time teacher:	Miss S. Willis (short-term supply)
Full time teacher:	Mrs J. Williams
Full time teacher:	Mrs T. Finucane
Part time teacher:	Mrs D. Hughes
Part time teacher:	Mr R. Edwards
Keyboards:	Mrs S. Matheson
Woodwind:	Mr J. O'Connoll
Brass:	Mr D. Griffiths
Harp:	Mrs C. Greenwood
Learning Support Assistant:	Mrs B. Blethyn
Learning Support Assistant:	Mrs C. Stevens
Learning Support Assistant:	Ms H. Challacombe
Learning Support Assistant:	Mrs T. Woodward
Learning Support Assistant:	Mrs S. Stevens
Learning Support Assistant:	Mrs J. Jones
Learning Support Assistant:	Mrs K. Thomas
Learning Support Assistant:	Mrs M. Roberts (PSS)
School Secretary:	Mrs M. Menzies
Senior Lunchtime Supervisor:	Mrs J. Newman
Lunchtime Supervisor:	Mrs J. Day
Lunchtime Supervisor:	Mrs C. Mason

ROLL AND ORGANISATION

ACADEMIC YEAR 2014/2015

<i>Classes Sept 2014</i>	Nurs	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Class Size	TOTAL
	16	15	12	13	18	16	16	12		118
Mrs Hughes	16	-	-	-	-	-	-	-	16	
Mrs Finucane	-	15	-	-	-	-	-	-	15	
Miss Llewellyn	-	-	12	13	-	-	-	-	25	
Mrs Williams	-	-	-	-	18	16	-	-	34	
Mr Chaeter	-	-	-	-	-	-	16	12	28	

Message from the Chair of the Governing Body 2014 - 2015

The 2014-2015 academic year is over and again we have achieved another successful year at Llangan School.

- Again our results are above both Welsh national and Vale of Glamorgan local authority average.
- Llangan Primary is graded an 'A' grade school by the Central South Consortium Joint Education Service – for both standards and leadership within the school. We continually strive to ensure that Llangan remains in this category.
- Our Outdoor Learning Environment has been developed extensively again this year ensuring that learning takes place everywhere at Llangan.

We have again faced a number of challenging issues this year, but working cohesively and collaboratively, we have accomplished what we set out to achieve. However, there are, and will be, very challenging times ahead, but we will meet these demands with our usual optimism and capability as a Governing Board.

Llangan Primary School will continue to set high standards and expectations for both children and staff, and I am confident that as a result, we will succeed and prosper in both academic and sporting excellence into the future.

As a Governing Board we reflect on our standards and performance, identify areas for development and formulate appropriate targets.

I would like to take this opportunity to thank Mr Williams and the Governing Board for all their time, effort, dedication and continuing passion to make Llangan Primary School the best we possibly can.

Mrs Christine Roach
Chair of Governing Board

Note: 2015-2016 academic year, Governing Body members will be present at each parents evening so that parents/carers can discuss any issues or questions in relation to the role of the Governing Body and management of the school.

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS
GOVERNORS' REPORT FOR THE ACADEMIC YEAR 2014/2015

Llangan Primary School is an English-medium primary school located in the Vale of Glamorgan in the village of Llangan, just outside the town of Cowbridge and close to the border of Bridgend CBC.

Each of the classes in the school is made up of mixed age-groups – a standard maximum number of 15 pupils in each cohort organised across the Foundation Phase (Reception to year 2 pupils) and Key Stage 2 (Year 3, 4, 5 and 6). However, in recent years, these numbers have been exceeded due to a number of admission appeals.

Mrs Christine Roach was re-elected Chair at the beginning of the year and Mr Philip Avery as Vice-Chair. The Full Governing Body met on eight occasions throughout the year. Various Sub-Committees also met throughout the year including the following sub-committees – Curriculum, Finance, Health & Safety, Policy Documents and Performance Management.

Policies / strategies discussed, ratified and agreed by the Governing Body this year include:

- Access Plan
- Administering Medicine Policy
- Anti-Bribery Policy
- Assessment Policy
- Asthmas Policy
- Attendance Policy
- Behaviour & Discipline Policy
- Career Break Policy
- CCTV Policy
- Child Protection Policy
- Code of Conduct Policy
- Collective Worship Policy
- Communications Policy
- Continuing Professional Development Policy
- Dignity at Work Policy
- Display Policy
- Dress Code (Staff) Policy
- Drug & Alcohol Policy
- Dyslexia Friendly School Policy
- Educational Visits Policy
- Emergency Snow Closure Policy
- Extra-Curricular Activities Policy
- First Aid Policy
- Food & Fitness Policy
- Freedom of Information Policy

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS

- Gypsy, Roma & Traveller Policy
- Health & Safety Policy
- Homework Policy
- Key Skills Policy
- Lettings Policy
- Links with industry Policy
- Lone Working Policy
- Manual Handling Policy
- Management of Attendance Policy
- Marking & Feedback Policy
- Parental Involvement Policy
- Pastoral Care Policy
- Pay Policy
- Photographic & Video Policy
- Physical Intervention Policy
- Professional Learning Communities Policy
- Recruitment & Selection Policy
- Redundancy Policy
- Safer recruitment Policy
- School Council Policy
- School Environment Policy
- Strategic Equality Plan
- School Fire Strategy
- School Uniform Policy
- Social & Emotional Aspects to Learning Policy
- Social Networking Policy
- Special Leave Policy
- Stress Management Policy
- Transition Policy
- Uncollected child Policy
- Values & Ethos Policy
- Violence at Work Policy
- Weapons Policy
- Whistleblowing Policy

The School Prospectus was amended this year to include up to date information regarding:

- Changes to staffing structure
- Breakfast Club
- 'Time Out' After School Club
- Updated governing body information
- Updated term dates
- New Values-based information
- School Uniform Providers

A variety of issues were discussed at the Governing Body Meetings, including the curriculum strategies for the year. One of the major aims for the year focused upon the new National Reading and Numeracy test data which led on to a significant focus within the SIP on developing pupils' 'reasoning' skills .

There was no Annual General Meeting held this year as it is no longer a statutory obligation. Parents are made aware of the Governing Body and the role that they play via termly 'surgeries'. During the Governing Body surgeries, parents can meet representatives of the Governing Body to raise concerns or discuss anything else that is relevant to the role of members. A Governors Annual Report was made available for all stakeholders via our website.

Staff and Governing Body members are directly involved in developing and monitoring the School Improvement Plan (SIP) targets. Targets for the SIP are generated from a number of sources that feed into our self-evaluation process. We reflect on standards and performance, identify areas for development and formulate appropriate targets. The Curriculum Sub-committee focus on aspects of the SIP and assist the Headteacher in setting development targets in relation to data and other performance information related to the school.

School Improvement Plans 2015 – 2016

As a result of the timings of pupil data release by the Welsh Government, the School Improvement Plan is aligned with the academic year. The primary targets agreed for the 2015-2016 year are as follows:

- 1. To improve the social and emotional literacy needs of the children within Llangan**
- 2. To improve the physical teaching and learning environment of the school**
- 3. To move the teaching and learning of Llangan from good to excellent**
- 4. To further enhance the learning experiences of children within the Foundation Phase**
- 5. To further enhance the learning experiences of children within Key Stage 2**
- 6. To develop the children's 'higher order' skills**
- 7. To improve the children's awareness of e-safety**

The detailed targets are formulated by staff and the Curriculum Sub-committee and then ratified by the Full Governing Body. The target action plans are currently being formulated in detail by a range of staff and all new targets for the coming year will be initiated from early Autumn Term 2015.

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS
Curriculum Committee 2014-2015

The committee consists of: The Headteacher, Mrs Kerrie Hughes, Dr I. O'Connor, Mrs C. Roach, Mr P. Avery and Mrs Helen Jones (who has since left the school). It has met twice this year.

The committee met to discuss the following areas:

- ★ Welsh Government School Core Data – main findings for the school
- ★ School Improvement Planning
- ★ Review of 2014-2015 targets
- ★ School Effectiveness Grant (SEG) and Pupil Deprivation Grant (PDG) funded initiatives
- ★ The Literacy & Numeracy Framework (LNF)

The above areas were discussed. Unsurprisingly, the focus in school for the next few years has to be on Literacy and Numeracy areas. We also have focused upon More Able and Talented (MAT) pupils as our results suggest potential for extending the performance of our most able pupils.

The targets for school improvement cannot be finalised until September each year when the Welsh Government (WG) Core Data sets are produced. The Curriculum Committee meeting in early September will look at the latest data and finalise the SIP targets for 2014-2015.

The Headteacher has continued to work to develop more effective links with the Family of Schools identified in the WG Core Data Sets, this will continue to be strengthened in the new academic year. The Headteacher has also worked to further develop links with the 'School Improvement Group' (SIGs). This group is made up of schools which are based throughout the CSCJES region; it is hoped, through collaborative working, that school improvement can take place.

Big Writing has been explained earlier in this report. However, the committee will also be looking at the Core Data Sets in September 2015 with great interest in order to fully assess the impact of both the extension of the Big Writing as well as the NBAR project which was initiated recently to better address well-being within the school. As a result of data capture surveys and Performance Management; staff have been trained in a variety of different areas, including LNF, MAT and IT.

In addition, we will also be looking at the new sets of results for the Welsh Government National Reading and Numeracy tests.

Health and Safety Committee

The Health & Safety Sub-Committee consists of Mr S. Williams, Mr R. Thomas and Mr A. Thomas. This year, the Headteacher, under the guidance of the committee, has

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS
reviewed the school's Health & Safety Policy, the school's Health & Safety procedures and has updated the Risk Assessment for the school grounds and the playground for use during playtimes and lunchtimes.

Our aim is to make the best of the whole environment and enhance the learning experiences of all our pupils and keep them safe and healthy. Any support from stakeholders linked to the school is always welcome.

We are currently holding discussions with the Vale of Glamorgan and a variety of construction companies with the aim to build a new fully operational kitchen within Llangan, the refurbishment of a demountable classroom and the demolition of another and replacement with a double classroom base, toilets, office and additional teaching and learning space.

Finance Committee

The Finance Committee consists of Mrs J. Motte, Mrs C. Roach, Mr L. Chaeter - the Headteacher attends in an advisory role.

The Committee should meet throughout the year, usually prior to the full governing body meetings. Their role is to provide the Headteacher with assistance and guidance concerning all matters relating to the schools finances whether short term or long term.

The Budget Out-Turn 2014/2015 (Appendix A) shows the actual expenditure used by the school during the last financial year.

If you have any suggestions to further the development of our school, please do not hesitate to contact the Finance Committee.

The Learning Support Assistant (LSA) timetable was reorganised once again in order to extend professional experience and enable all support staff to implement newly acquired skills and understanding from their training.

A peripatetic Welsh teacher continues to visit the school on a regular basis to support the Subject Leader, Mrs Jane Williams. Mrs Sian Walters has proved to be an excellent support for both staff and pupils visiting and supporting the school for a few weeks each term. The new Consortium arrangements mean that her visits are less frequent and there is also less direct classroom based support.

The Performance Management Committee consists of Mrs C. Roach and Cllr. A. Thomas. The Headteacher's initial Performance Management review took place on 26th September 2014 when new targets were discussed with Mr S. Williams, the Challenge Advisor (Mrs Carys Pritchard) and the Performance Management sub-committee.

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS
All staff attended relevant courses throughout the year in line with the School Improvement Plan and their Continuous Professional Development.

Curriculum

With varying age groups and mixed abilities, there is class, individual and group teaching.

A variety of activities are planned by our dedicated staff and are intended to challenge every pupil at a level appropriate to their ability – differentiated in order to meet individual needs.

The Foundation Phase and Skills-based National Curriculum are only part of our “whole” curriculum, as we believe children need to be equipped for learning about life – knowing how best to learn not just what to learn

The school curriculum is based upon the statutory orders for the Foundation Phase and the KS2 skills-based curriculum as stipulated by the Welsh Government.

These curriculum orders apply to children of compulsory school age.
Children are admitted to the Reception year in the September following their fourth birthday

Nursery, Reception, Year 1 & Year 2 aged children follow the Foundation Phase which is focused on 7 areas of learning.

- ☺ Creative Development
- ☺ Physical Development
- ☺ Knowledge and Understanding of the world
- ☺ Welsh Language Development
- ☺ Mathematical Development
- ☺ Language Literacy and Communication Skills
- ☺ Personal and Social Development, Well-Being and Cultural Diversity

Year 3, 4, 5 & 6 follow subjects studied in the Skills-based National Curriculum which are:-

- ☺ English
- ☺ Mathematics
- ☺ Science
- ☺ Design and Technology
- ☺ History
- ☺ Geography
- ☺ Music
- ☺ Art
- ☺ Information Technology
- ☺ Physical Education
- ☺ Welsh (2nd Language)
- ☺ PSE (Personal & Social Education)

Skills-based National Curriculum Structure:

English, Maths and Science are known as the Core Subjects. The others are known as the Non-core Subjects.

As a school we have been working on the development and embedment of the Welsh Government's Literacy and Numeracy Framework (LNF). The National Reading and Numeracy Tests took place during May 2014 and we seek to use the results to better inform our parents and families as well as to plan our future targets in these two areas. In recognition of the introduction of the LNF in the Welsh curriculum, staff have introduced the Cornerstones initiative into the school which allows the children to access their learning through a topic based approach, although this is nothing new for us in Llangan, we have now ensured that the LNF skills accessed by the children are appropriate to their ability, challenging and supportive. We are now preparing for a period of evaluation of the Cornerstones programme where we will measure the success of its introduction against the needs of the pupils.

Much of the staff training for the coming year will focus on the LNF and the revised areas of learning and programmes of study.

General

The music lessons delivered by peripatetic staff from the Cardiff and Vale Music Service continued. We were able to continue to offer keyboard, brass, woodwind and harp lessons.

Our Extra-curricular timetable continued to expand throughout the year; we were able to offer an increasing range of activities for many of the school pupils. Children were able to access rugby, football, hockey, netball, Film Club, textiles, Spanish, table tennis, gardening club, Stringosaurus (private F/Ph music club), Pyjama Drama (private F/Ph drama club) and Mad Science (a private whole school science based club). The private after school club 'Time Out' also continued to run in Llangan, however, they have notified the Headteacher that they intend to close the business. As a result of this news, the Headteacher has been searching for a high quality club to replace 'Time Out'; the result of this search means that as of September, 'Simply Out of Schools Llangan' will be in operation. This club needs to apply for CSSIW registration; the Headteacher has offered assistance in this.

Of the 11 children in Year 6, 10 transferred to Cowbridge Comprehensive, 1 child chose to go to the Cathedral School, Llandaf. Mrs Terri Ingram visited the Year 6 children on behalf of Cowbridge Comprehensive School.

Safe Cycling has continued for Year 6 along a newly reorganised basis – including work on the roads around the village. Pupils undertaking the course were complimented by the delivering staff for their sensible and conscientious approach.

Mrs Finucane, along with the School Council, deserves great credit for all their efforts – they have ensured the school has secured its second international eco-school green flag.

Academic, Social and Wider Community

This year's Teacher Assessments results and target sheets are attached as Appendix A. The Governors once again expressed their satisfaction at the level of these results and commended the staff and children for their efforts.

Pupils enjoy a wide variety of activities, visits and special events. The following events took place throughout the school year:

September 2014

- ★ NSPCC visited the school
- ★ Puzzle Week
- ★ Happy Puzzle Company visit
- ★ Parent 'reasoning skills' workshop

October 2014

- ★ Parent Meetings with staff
- ★ Tag Rugby Festival
- ★ PC Kevin Pennell
- ★ Harvest Service – with Penny Snowden
- ★ Visit to Cardiff Castle
- ★ Visit to St Fagans
- ★ Food bank visit to the school
- ★ Visit to Foodbank – School Council
- ★ Peer Support Training for 'Bully Busters'.
- ★ Eco-schools green flag assessment
- ★ NSPCC fund-raising event

November 2014

- ★ Maths Challenge
- ★ School Council High Tea with HT
- ★ Bully Buster High Tea with HT
- ★ PC Kevin Pennell
- ★ Athrawon Bro – Sian Walters
- ★ TAG rugby
- ★ Parent Forum
- ★ Dragon Sports – multi sports @ Cowbridge Comp

December 2014

- ★ MAD Science assembly
- ★ PC Kevin Pennell
- ★ School Council High Tea
- ★ Bully Busters High Tea
- ★ Christmas Concerts
- ★ Christmas lunch
- ★ Christmas Party (PTA)
- ★ Disco (PTA)

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS

January 2015

- ★ Houses of Parliament visit
- ★ Maths Challenge
- ★ Table Tennis competition
- ★ Nurse Shirley Ankin health screening children
- ★ Parent Forum
- ★ Cardiff Blues rugby coaching
- ★ Bully Buster High Tea
- ★ RNLI Porthcawl visit
- ★ Caerleon Roman Museum visit

February 2015

- ★ PV Kevin Pennell
- ★ Welsh Hawking Centre
- ★ Alun Cairns MP visit
- ★ Valentine Disco – PTA
- ★ Eisteddfod

March 2015

- ★ Bully Buster High Tea with HT
- ★ Mothers' Day stall – PTA
- ★ MAT group work
- ★ Scholastic Bookfair
- ★ Parents' Evening
- ★ South Wales Fire Service visit

April 2015

- ★ RNLI Life Saving
- ★ Cricket training session
- ★ Parent Forum

May 2015

- ★ Bully Buster High Tea – with HT
- ★ LNF national assessments
- ★ Pyjama Drama

June 2015

- ★ Cycle Proficiency training
- ★ Wales v Belgium international football game
- ★ Storey Arms residential trip
- ★ PC Kevin Pennell
- ★ TAG rugby competition
- ★ Fathers' Day stall
- ★ GB Learning Walk
- ★ Transition to new secondary schools
- ★ TAG rugby festival
- ★ Table Tennis - Welsh Primary School Open competition
- ★ Heatherton school trip

July 2015

- ★ Summer fun Day – PTA
- ★ LAP for new F/Ph pupils
- ★ Sports Day
- ★ Crucial Crew

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS

- ★ Leavers' Service @ St Cadoc's Church
- ★ Indoor golf trip & meal for leavers
- ★ Nursery class graduation

The pupils involved themselves in a huge range of activities outside ordinary curricular activities. These events included the Healthy Schools initiative, Eco-Schools, Maths Challenge League, Literacy Challenge League and a variety of other experiences including cluster and More Able and Talented events.

As a result of the commitment of our staff, the pupils also had the opportunity to participate in a wide variety of extra-curricular clubs including football, gardening, tag rugby, netball, hockey, wildlife, gardening, table tennis and textiles club.

We also had a number of very talented pupils taking part in events outside school including football, rugby, gymnastics, horse-riding, swimming and table tennis.

A group of pupils attended the Residential camp at Llangrannog where they enjoyed a variety of activities and outdoor / adventurous sessions whilst developing their Welsh Language Skills. Children in Year 5 & 6 have also enjoyed beach life-saving lessons and surfing.

Additional Learning Needs

How are pupils with special educational needs identified and supported in Llangan Primary School?

Mr Roy Edwards is employed as both as the Special Needs/Additional Learning Needs Co-ordinator and Preparation, Planning & Assessment (PPA) teacher. If a member of staff has a concern about a child, they will initially raise this concern with the SENCo, and a joint decision with parental consent, will be made as to how that child would best be supported. Similarly if assessment results demonstrate that a child is not making as much progress as expected then the same process is initiated. If it is thought necessary an Individual Education Plan or Behaviour Plan will be drawn up and the child will be placed on the Special Needs Register at School Action. Whenever possible support is provided in the classroom to ensure every child has full access to the whole curriculum, but on occasions it is necessary to withdraw pupils to work as part of a group, or on individualised programs, for which it would be inappropriate to work in a busy classroom. When this is the case they work in the library which is a quiet and work friendly environment, that they enjoy spending time in. Support is provided in a sensitive manner that does not make children feel isolated from their peers, and the children enjoy the additional attention in the classroom, and the time that they spend in the library.

Progress is monitored regularly and carefully and if sufficient progress is being made over a long period of time then the support will gradually be withdrawn, and the child will continue to be monitored to ensure that their progress is maintained. If it is felt that despite regular support the child is not making as much progress as it was hoped, then it might be decided that support from the Vale of Glamorgan pupil support service may be beneficial. This may

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS

take the form of an assessment by the school's Educational Psychologist, a specialist teacher assessment or advice from the behaviour support team. After intervention from pupil support the child would then be placed on the Special Needs Register at School Action Plus. If it was felt that a pupil would benefit from additional support in the form of a designated Learning Support Assistant to work with the pupil for a set amount of hours each week, then the SEN Panel at the LA pupil support service may be applied to for funding for this purpose. All support provided, whether by the school or with the support of the Pupil Support Service, is done so in full consultation with parents. On some rare occasions, the pupil support service, in conjunction with the school, the child's parents or carers and any other outside agencies involved will draw up a Statement of Special Educational Needs, which is a legal document detailing the support that must be put into place for that particular child.

As a school we undertake the NBAR well-being project, which has enabled us to collect data on the friendship groups and emotional literacy of pupils in Reception to Year 6 and put focussed support for those pupils shown by the data who would benefit from additional support. In order to facilitate this support, one LSA, Miss C. Niman is a trained ELSA (Emotional Literacy Support Assistant).

Mr Edwards has attended a number of SENCo training days throughout the year.

Parents

Parents' Evenings were held in Autumn 2014 and Spring 2015. They were very well attended and were conducted over two evenings. In the Summer Term 2014, the parents were sent written annual reports and given the opportunity to meet with class teachers if they so wished.

A meeting for the parents of the new entrants was held in June and many of the new Reception parents attended. The pupils joined Nursery & Reception over a number of days in order to get to know the staff and children already there. The parents were also given the opportunity to meet the Headteacher, tour the school, look at and order new uniform, introduced to the 'Simply Out of Schools Llangan' and explore any concerns or queries about the coming year.

Welsh Language

Welsh is taught as a second language and used incidentally during the school day across both the Foundation Phase and KS2. However, whilst there is no provision for children to be taught exclusively through the medium of Welsh, staff take opportunities to utilise and develop pupils Welsh language skills within other subject areas.

Welsh is used during morning worship, for instructions and requests throughout the day and within other subject areas where appropriate, for example, during PE. Pupils are encouraged to use welsh during the school day, in responding to instructions and requests and in order to learn the context within which to use the language.

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS

Health

The school nurse once again came to school at regular intervals throughout the school year.

Screening tests were carried out on the Reception aged children and their parents were sent health questionnaires.

The school has continued to take a role in the Healthy Schools initiative and is prepared to be assessed for the NQA award. Mrs Finucane has drawn up an action plan for this purpose; this will again feature in the 2015-16 SIP.

The pupils have gained a great deal from such initiatives and thanks must be given to all the school staff for supporting them with their great effort and commitment. As a part of the eco target, the school went through a re-assessment for our second international Eco-schools Green Flag Status during the Autumn term.

School Toilets

The pupil and staff toilets were last refurbished in February 2006. In the main building there are mixed pupil toilets with separate cubicles and washing sinks.

In the Foundation Phase Unit there are two sets of toilets and in the Year 1 & 2 demountable classroom there are a further two sets of toilets.

All toilets are cleaned daily as a part of the daily cleaning routine undertaken out of school hours with provision for additional cleaning through the school day should it be required following regular checks throughout the day.

Following completion of the building works at Llangan, the children will be able to access refurbished toilets in the remaining demountable classroom and new toilets, including a disabled toilet, in the new classroom base.

ADDITIONAL INFORMATION

The numbers and organisation at the start of the new academic year are as follows:

<u>Classes Sept 2015</u>	Nurs	Rec	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Class Size	TOTAL
	10	16	14	11	12	17	15	16		111
Mrs Hughes	10	-	-	-	-	-	-	-	10	
Mrs Finucane	-	16	-	-	-	-	-	-	16	
Miss Llewellyn	-	-	14	11	-	-	-	-	25	
Mrs Williams	-	-	-	-	12	17	-	-	29	
Mr Chaeter	-	-	-	-	-	-	15	16	31	

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS

The school hours are from 8:55am to 12/12:15pm and 1:15pm to 3.20/30pm (No child should be on school premises before 8:40am unless accessing Breakfast Club or after these times unless they are travelling on a school bus or accessing an after school club).

School Holiday Dates 2015/2016

Tuesday 1 September 2015 will be a designated INSET day for all LA Maintained Schools. The remaining four INSET days to be taken, will be at the discretion of each individual school.

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2015	Tuesday 1st Sept 2015	Monday 26th Oct 2015	Friday 30th Oct 2015	Friday 18th Dec 2015	74
Spring 2016	Monday 4th Jan 2016	Monday 15th Feb 2016	Friday 19th Feb 2016	Thursday 24th March 2016	54
Summer 2016	Monday 11th April 2016	Monday 30th May 2016	Friday 3rd June 2016	Weds 20th July 2016	67
				TOTAL	195

All schools will be closed on Monday 2nd May 2016 for the May Day Bank Holiday.

Significant dates:

Christmas Friday 25th December 2015

Easter Good Friday 25th March 2016
Easter Monday 28th March 2016

May Bank Holidays Monday 2nd May 2016
Monday 30th May 2016

School Ethos

Llangan Primary School strives to ensure that the culture and ethos of the school are such that all members of the school community will be equally valued and treat one another with respect. Everyone will be provided with the opportunity to experience, understand and celebrate diversity. Discrimination on the grounds of race, gender or religion will not be tolerated.

All pupils have the right to a broad and balanced curriculum and to be treated in the same way for their education and development. They must all have access to

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS
opportunities which enable them to fulfil their potential, whatever their gender, ethnic origin, level of ability or social circumstances. At Llangan Primary School, equality of opportunity will be positively addressed as a whole school issue which is reflected through the ethos of the school, as well as via the formal and informal curriculum.

ATTENDANCE RECORD REGULATIONS

Regular and punctual attendance at school is very important. The school should be informed of any visits, such as dental appointments, prior to the absence. An explanation for other absences should be made by telephone or in writing on the first day.

Under the Education (Pupils Attendance Records) Regulations 1991 all schools must distinguish between authorised and unauthorised absences on their attendance registers. An authorised absence occurs when the school has been informed that a child has been unable to attend for the following reasons:

- a) Through sickness or any unavoidable cause
- b) To observe a religious holiday required by the religious body to which the parents belong
- c) When suitable transport has not been provided and the school is not within walking distance
- d) when the school has granted permission following the death of a close member of the child's family.

Any absence not covered by the above is considered to be an unauthorised absence. This includes children who arrive after 9.25 a.m. who, are deemed for the purposes of the register, to have an unauthorised absence. Another example of unauthorised absence is when a child misses the school bus. The statistics for the year 2014/2015 are as follows.

	Percentage Attendance	Percentage Authorised Absence	Percentage Unauthorised Absence
Autumn 2014	95.9%	4.1%	0%
Spring 2015	96.4%	3.6%	0%
Summer 2015	95.9%	4.0%	0%
2014/15 TOTALS	96.1%	3.9%	0%

LLANGAN PRIMARY SCHOOL GOVERNORS' REPORT TO PARENTS
Vale of Glamorgan Council
School Outturn Report 2014/15
RevenueSummary

Appendix A

Cost Centre	101141	Description	Llangan Jnr & Inf		
				Budget 2014/15	Actual 2014/15
CONT. TO FUNDS		CONT TO GENERAL RESERVE		521.00	520.66
	Total			521.00	520.66
EMPLOYEES		GRANT EMPLOYEES		62,336.00	63,265.01
		INDIRECT EMPLOYEES EXPS		0.00	0.00
		NON TEACHING EMPLOYEES		85,304.00	86,000.05
		OTHER DIRECT EMPLOYEES		0.00	0.00
		SEG WEG EIG EMPLOYEES		0.00	1,004.63
		TEACHING EMPLOYEES		300,298.00	303,337.72
	Total			447,938.00	453,607.41
INTERNAL RECHARGES EXPEND		INTERNAL RECHARGES EXPEND		7,862.00	7,974.50
	Total			7,862.00	7,974.50
PREMISES		CLEANING AND DOMESTIC SUPPLIES		12,630.00	11,794.17
		ENERGY		14,000.00	11,752.36
		GROUNDS MAINTENANCE		1,740.00	1,335.08
		RATES		11,829.00	11,829.00
		REPAIRS & MAINT OF BUILDING		12,500.00	9,241.00
		WATER SERVICES		1,000.00	387.98
	Total			53,699.00	46,339.59
SUPPLIES AND SERVICES		CATERING		0.00	0.00
		COMMS AND COMPUTING		8,000.00	8,225.69
		EQUIP, FURNITURE & MATERIALS		11,310.00	10,629.64
		EXPENSES		0.00	16.81
		MISC EXPENSES		8,815.00	2,200.98
		PRINTING STATIONERY & OFFICE EXPS		4,000.00	4,964.32
		SEG WEG EIG SUPPLIES AND SERVICES		0.00	4,593.44
		SERVICES		0.00	470.00
	Total			32,125.00	31,100.88
TRANSPORT		CAR ALLOWANCES		500.00	201.98
		SEG WEG EIG TRAVEL EXPENSES		0.00	0.00
	Total			500.00	201.98
CUSTOMER RECEIPTS		CHARGE FOR SERVICE		0.00	-2,200.00
		DONATIONS		0.00	-4,038.66
		RENTAL INCOME		0.00	0.00
		SALE OF PRODUCTS		0.00	0.00
	Total			0.00	-6,238.66
GOVERNMENT GRANT		OTHER GOVERNMENT GRANTS		0.00	-1,050.00
		WG GRANTS		-35,824.00	-38,118.50
	Total			-35,824.00	-39,168.50
INTERNAL RECHARGES INCOME		INTERNAL RECHARGES INCOME		-15,449.00	-15,968.91
	Total			-15,449.00	-15,968.91
INTRA DEPARTMENTAL RECHARGE		INTRA DEPARTMENTAL RECHARGE		9,191.00	4,399.86
		SEG WEG EIG INCOME		0.00	-6,630.37
	Total			9,191.00	-2,230.51
OTHER GRANTS		INCOME FROM OTHER LAs/HAs		0.00	-200.00
	Total			0.00	-200.00
				500,563.00	475,938.44

Vale of Glamorgan
School Outturn Report 2014/15
Balance Sheet Summary

Cost Centre	910028	Description	Llangan	Period Year	2014
Balance Type		b/f Balance 1st April '14	In Year Movement 2014/15	c/f Balance 31st March '15	
Schools Employees and misc balances		10690.27	13934.56	24,624.83	
Total Balance		10690.27	13934.56	24,624.83	

Appendix B

School Comparative/Validation 2015 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)

Vale of Glamorgan

LLANGAN PRIMARY SCHOOL

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	15.4	84.6	0.0
	Wales	-	0.3	0.2	0.2	0.3	0.9	3.8	42.7	51.2	0.2
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.0	0.1	-	0.1	0.1	1.1	8.7	57.3	32.4	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.8	69.2	0.0
	Wales	0.1	0.4	0.3	0.2	0.4	1.7	10.3	54.5	31.8	0.3
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.8	69.2	0.0
	Wales	-	0.3	0.2	0.2	0.3	1.2	9.0	58.4	30.0	0.3

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	30.8	69.2	0.0

FPI **

School	100.0
Wales	85.2

The Welsh Government would like every child in Wales to attain outcome 5 on leaving the Foundation Phase. The attached data demonstrates pupils at Llangan are achieving the expected level; with a large percentage of our children exceeding their expected attainment. Llangan Primary School is a high achieving school; this is reflected in the school data when compared to the average Wales data.

School Comparative/Validation 2015 (End of Foundation Phase Outcomes - Pupils)



Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2014

Appendix C



School Comparative/Validation 2015 (KS2 - Pupils)

(Table 1 of 2 - PERCENTAGES)
Vale of Glamorgan
LLANGAN PRIMARY SCHOOL

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	72.7	9.1	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.9	8.3	50.4	36.8	1.2	88.4
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	72.7	9.1	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.6	8.2	49.0	38.5	1.4	88.9
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.5	45.5	9.1	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.9	9.0	47.9	38.3	1.6	87.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.2	72.7	9.1	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.6	2.7	13.2	52.3	29.1	1.2	82.7
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	81.8	9.1	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.8	8.0	51.0	36.9	1.1	88.9
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	27.3	72.7	0.0	100.0
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.5	6.9	51.9	38.2	0.2	90.3
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5	45.5	0.0	100.0
	Wales	0.2	0.6	0.3	0.1	0.1	1.2	4.0	20.4	56.6	16.3	0.2	73.1

Core Subject Indicator **	
School	100.0
Wales	86.1

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

The Welsh Government would like every child in Wales to attain level 4 on leaving Key Stage 2. The attached data demonstrates that pupils at Llangan are achieving the expected level; with a large percentage of our children exceeding their expected attainment. Llangan Primary School is a high achieving school; this is reflected in the school data when compared to the average Wales data.