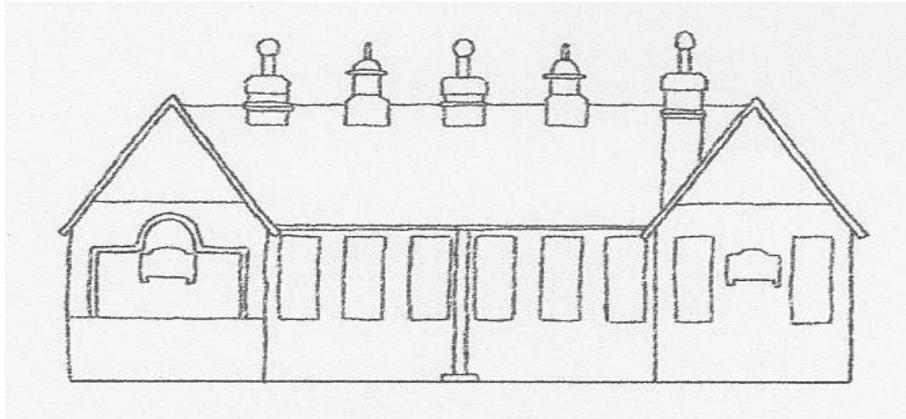


Llangan

Primary School

Ysgol Gynradd Llanganna



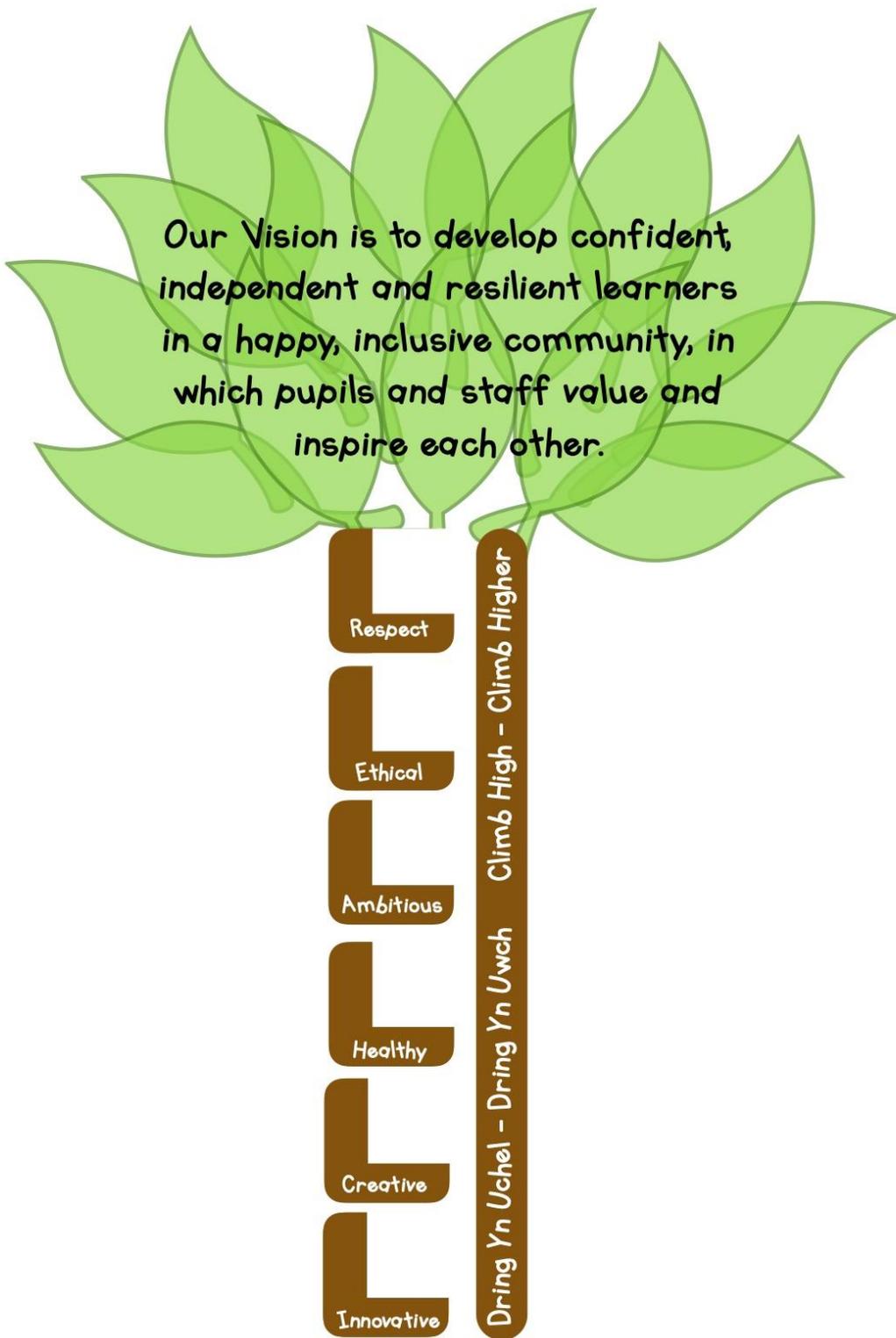
Governing Body
Annual Report to Parents 2018 2019

Published December 2019



Llangan•Cowbridge•Vale of Glamorgan•CF35 5DR•Tel & Fax: 01446 772403
Email: llanganps@valeofglamorgan.gov.uk Website: www.llanganprimaryschool.co.uk
Twitter: @llanganprimary

This Governors' Annual Report is written in accordance with the Department for Education and Skills Welsh Government - The School Governors' Annual Reports (Wales) Regulations 2011.



NAMES AND ADDRESSES OF GB CHAIR AND CLERK

Chair: Ms Alison Merchant
5 Bessant Close
Cowbridge
CF71 7HP
07854 529537

Clerk: Ms Rachel Cox
c/o Llangan Primary School
Llangan
Cowbridge
Vale of Glamorgan
CF35 5DR
01446 772403

Message from the Chair of Governors

Dear Parents and Guardians,

Our vision at Llangan School is to develop confident, independent and resilient learners in a happy and inclusive community in which pupils and staff value and inspire each other. I believe that in 2019 we achieved that together and overcame a challenging Estyn inspection with determination and a positive outlook.

As the newly appointed Chair of Governors, I feel strongly about encouraging a culture of collaboration across the school and supporting Miss Price, our teachers and all stakeholders in continuing to make Llangan a happy and nurturing environment for everyone.

Much of this report is about the academic progress made by the children, but this is only achieved because the wellbeing of each child is central to the school's ethos, ensuring that all children have a platform from which they can build confidence and in turn, academic achievement. Our end of Key stage results indicate that our children achieve very well at the expected outcome/level (outcome 5/level 4) and above expected outcome/level (O6+/level 5+). I'm proud to say that our overall performance at the end of both Foundation Phase and Key Stage 2 is consistently above Wales.

This year Pupil Voice in Llangan has gone from strength to strength. Our children have a genuine say in the leadership of the school through initiatives such as the School Council, Eco Committee and Criw Cymraeg. I know we're all particularly proud of our Head Girl and Head Boy, Rose and Noah and their deputies Maya and Evan for how they consistently role model the school's behaviours.

We've also welcomed the introduction of our Parent Forum which brings together a vast amount of skills and experience from parents that I know will be integral in supporting Miss Price and the Governing Body to shape and educate our children. This builds on the incredible work that Friends of Llangan do through both their innovative fundraising ideas and the amazing events and activities that they organise – we're very grateful to everyone who gets involved and to all the parents who kindly donate throughout the year.

As we go into 2019/20, we're pleased to welcome new governors who are already making valuable contributions to the school, alongside our existing and more experienced governors. I'm looking forward to 2020 and working closely with everyone who helps to make Llangan the happy and thriving school that we know it as.

Alison Merchant

The Governing Body Structure for our school for the forthcoming year will be as follows:

Members of the Governing Body 2019 - 2020			
Governor type	Name	1 st appointed	End of Term
Chair/Parent	Mrs Alison Merchant	21/11/17	28/11/21
Headteacher	Miss Sue Price	1/1/16	N/A
Vice Chair/Parent	Mr Richard Antuch	8/10/19	8/10/23
Teacher Governor	Mr Marc Sinnett	1/9/16	1/9/20
Non Teacher Governor	Mrs Melanie Menzies	8/10/18	9/10/22
Parent Governor	Mrs Nina Phillips	8/10/19	8/10/23
Parent Governor	Mr Owen Jones	8/10/19	8/10/23
Local Authority	Mr John Worrall	2/12/18	2/7/22
Local Authority	Mr Ian Thomas	16/10/17	16/10/21
Local Authority	Mrs Kate Tinsley	4/3/19	4/3/23
Minor Authority	Mrs Louise Brookes	6/10/16	23/11/23
Governor			
Community	Vacancy		
Community	Vacancy		
Community	Vacancy		
Clerk	Mrs Rachel Cox	1/10/07	N/A

School Session Times

	Morning	Afternoon
Nursery	8.55 – 11.30	N/A
Foundation Phase	8.55 – 12.00 (15 min break)	1.15 – 3.20 (15 min break)
Key Stage 2	8.55 – 12.00 (15 min break)	1.00 – 3.30 (10 min break)

School Term dates and Holidays

Term	Begin	Half term		End	No. of School Days
		Begin	End		
Autumn 2019	Monday 2 Sept 2019	Monday 28 Oct 2019	Friday 1 Nov 2019	Friday 20 Dec 2019	75
Spring 2020	Monday 6 Jan 2020	Monday 17 Feb 2020	Friday 21 Feb 2020	Friday 3 April 2020	60
Summer 2020	Monday 20 April 2020	Monday 25 May 2020	Friday 29 May 2020	*Mon 20 July 2020	60
				TOTAL	195

Monday 2 September 2019 and *Monday 20 July 2020 will be designated INSET days for all LEA Maintained Schools. The remaining three INSET days to be taken, will be at the discretion of each individual school. **This INSET day will be taken in the form of twilight sessions.*

School INSET days

Each year the school is allocated 5 In-Service Education and Training days, known as INSET. In preparation for the new curriculum in 2022, Welsh Government have announced their commitment to a 6th Inset day for the next 3 years. This hasn't been set yet by the school. The following INSET days have been confirmed in 2019/20:

3 rd	September	2019
25 th	October	2019
4 th	November	2019
27 th	January	2020
20 th	July *	2020

We always endeavour to keep inset days around holiday periods to help parents with childcare whenever possible, however this is not always possible as it is sometimes dependent on 3rd party providers' availability.

The work of school leaders and governors in school improvement.

Each of the classes in Llangan is made up of mixed age-groups – a standard maximum number of 15 pupils in each cohort organised across the Foundation Phase (Reception to Year 2 pupils) and Key Stage 2 (Year 3, 4, 5 and 6). However, in recent years, in some cohorts, these numbers have been exceeded due to a number of admission appeals.

Kerrie Hughes was appointed as Chair. The Vice Chair was Mr David King. The Full Governing Body met every half term. Various Sub-Committees also met throughout the year including – Curriculum, Finance, Health & Safety and Performance Management.

A variety of issues were discussed at the Governing Body Meetings, including the curriculum strategies for the year, class structure, categorisation, standards, and performance management.

Staff and Governing Body members are directly involved in developing and monitoring the School Improvement Plan (SIP) priorities. Targets for the SIP are generated from a number of sources that feed into our self-evaluation process. We reflect on standards and performance, identify areas for development and formulate appropriate targets.

School Improvement Plans 2018 – 2019

As a result of the timings of pupil data release by the Welsh Government, the School Improvement Plan is aligned with the academic year. The primary targets agreed for the 2017 - 2018 year are as follows:

1. Maths – new enquiry and mastery curriculum – Mathematics focus: Improve pupils' enjoyment for mathematics across the school and address gender issues identified in specific cohorts.
2. Bilingualism- to develop pupils oracy skills throughout all areas of the school – playtime, lunch times etc

3. Creating a culture of enquiry for staff and pupils. Support teachers to form and sustain formal Professional Learning Communities to share, probe and deepen the 'learning how to learn' culture and classroom practice.
4. New Curriculum – embed 4 core purposes throughout the school. Focus on developing a pedagogy that works for all children driven by 4 core purposes. Develop an inclusive philosophy of high expectations for all pupils, including MAT children.
5. Pupil Voice – develop pupil voice throughout the school. School council, Head boy and head girl, eco warriors, criw cymraeg, etc pupils to play more of a leadership role within the school (Inspection Framework) Pupils have a say in their learning - To what extent pupils are confident, ambitious, able and independent learners. To involve pupils in the development of the new curriculum and school vision from the four core purposes.

The detailed targets are formulated by staff and then ratified by the Full Governing Body. All the above targets were largely met, this was recognised by consortium Challenge Advisers and the local authority during our recent categorisation process.

School Improvement 2019-2020/ESTYN

The school improvement plan for 2019 – 2020 will be the Post Inspection Action Plan (PIAP).

The school was inspected by Estyn in April 2019. <https://www.estyn.gov.wales/provider/6732128>

The judgements were

Inspection area	Judgement
Standards	Good
Wellbeing and attitudes to learning	Good
Teaching and learning experiences	Adequate and needs improvement
Care, support and guidance	Good
Leadership and management	Adequate and needs improvement

All recommendations were immediately targeted and will be the school's priorities for the next 18 months. The PIAP has been developed with the Challenge Adviser and is being monitored rigorously by the Consortium, Local Authority, Governors and Parents through the Parent Forum.

Therefore the priorities for 2019 2020 are:-

Recommendation 1: Ensure that learning activities engage and challenge all pupils successfully.

Recommendation 2: Ensure that pupils have more consistent and beneficial opportunities to develop their literacy and numeracy skills throughout the curriculum

Recommendation 3: Improve engagement with the stakeholders identified in the report.

Recommendation 4: Improve the rigour of self-evaluation processes to ensure that the school identifies the most important areas for improvement

Attendance: [ATTENDANCE RECORD REGULATIONS](#)

We appreciate your support with ensuring that your children have the very best chances in their education by being punctual and having excellent attendance. Our attendance target (2019/2020) is **96.1%**.

Regular and punctual attendance at school is very important. The school should be informed of any visits, such as dental appointments, prior to the absence. An explanation for other absences should be made by telephone or in writing on the first day. Our attendance policy recognises the Education (Pupil Registration) (Wales) Regulations 2010, whereby, "head teachers have a discretionary power to authorise leave for a family holiday during term time where parents seek permission." Except for exceptional circumstances, no more than 10 days leave may be granted for this purpose.

The statistics for the year 2018/2019 are as follows.

	Percentage Attendance	Percentage Authorised Absence	Percentage Unauthorised Absence
Autumn 2018	95.8	4.2	0
Spring 2019	96.2	3.7	0.1
Summer 2019	95.3	4.4	0.3
2018/19 TOTALS	95.8	4.1	0.1

Pupil Performance – End of Key Stage National Curriculum Results

Standards in Foundation Phase and in KS2 continue to be very good. Our end of key stage results indicate that children at Llangan achieve very well at the expected outcome/level (outcome 5/level 4) and above expected outcome/level (O6+/level 5+).

2018/19 End of Key Stage Results

All young people in Wales are given an outcome at the end of Foundation Phase (year 2) and a level at the end of KS2 (year 6). The expectation is that children will obtain an **outcome 5** at the end of year 2 and a **level 4** at the end of KS2.

Foundation Phase (Year 2)

Percentage of children attaining expected Outcome 5 or above

Outcome 5 + Performance

	2014/15	2015/16	2016/17	2017/18	2018/19	Wales 2019
Language, Literacy & Communication	100	100	84.6	100	100	82
Mathematical Development	100	100	84.6	100	100	84.7
Personal Social Development	100	100	100	100	100	92.2
Foundation Phase Indicator	100	100	84.6	100	100	80

Performance at Outcome 5+ in Year 2 has been significantly above Wales.

Outcome 6 Performance

	2014/15	2015/16	2016/17	2017/18	2018/19	Wales 2019
Language, Literacy & Communication	69.2	54.5	46.2	60	60	36.2
Mathematical Development	69.2	54.5	54.5	46.7	60	36.4
Personal Social Development	84.6	81.8	84.6	86.7	80	58.9

Pupils who are more able in Literacy, Maths or their Personal and Social Development are expected to achieve an outcome 6 at the end of year 2. Results at the higher level are significantly above Wales.

Key Stage 2

Percentage (%) of children achieving the expected Level 4 or above.

Level 4+ Performance

	2014/15	2015/16	2016/17	2017/18	2018/19	Wales 2019
English	100	93.8	100	100	93.8	89.7
Maths	100	93.8	100	100	93.8	90.7
Science	100	93.8	100	100	93.8	90.8
CSI	100	93.8	100	100	93.8	87.8

The expected level for children at the end of Y6 is a level 4. The results are above Wales.

Level 5+ Performance

	2014/15	2015/16	2016/17	2017/18	2018/19	Wales 2019
English	81.8	56.3	78.6	87.5	56.3	44.5
Maths	90.9	68.8	78.6	93.7	68.8	45.8
Science	72.7	68.8	85.7	87.5	56.3	44

Children who are more able in English, Maths or Science are expected to achieve a level 5 at the end of year 6. We have always ranked well above Wales in achieving the higher levels.

Additional Learning needs (ALN):

How are pupils with special educational needs identified and supported in Llangan Primary School?

School leaders support staff, pupils and parents in securing the best possible provision for all pupils, enabling them to achieve their potential. The leadership team regularly monitor assessment data to identify if a particular child is not making expected progress. The Additional Learning Needs Coordinator (ALNco) works closely with the leadership team in drawing up Individual Education Plans (IEP) or Behaviour Plans (IBP) and the child will be placed on the Special Needs Register at School Action (SA), School Action Plus (SA+) or More Able and Talented (MAT) as appropriate. Whenever possible, support is provided in a sensitive manner in the classroom to ensure every child has full access to the whole curriculum, however, on occasions it is necessary to withdraw pupils to work as part of a group, or on an individualised programme specific to their needs.

Progress is monitored regularly and carefully and if sufficient progress is being made, then the support will gradually be withdrawn, and the child will continue to be monitored to ensure progress is maintained. If it is felt that despite regular support the child is not making as much progress as it was hoped, then it might be decided that support from the Vale of Glamorgan pupil support service may be beneficial. This may take the form of an assessment by the school's Educational Psychologist, a specialist teacher assessment or advice from the behaviour support team.

A breakdown of Educational Needs at Llangan

Additional Learning Needs (ALN):

We have 3 pupils at School Action + (SA+) in Llangan. All pupils are tracked and data analysed for intervention. School Action (SA) children are monitored and are not necessarily included on the SEN register, we call this our Cause for Concern register.

Children who are included on the register will have Individual Education Plans (IEPs), individual Behaviour Plans (IBPs) or statements of education needs.

LLANGAN PRIMARY SCHOOL ~ SEN/ALN REGISTER									
	N	R	Y1	Y2	Y3	Y4	Y5	Y6	Totals
School Action	0	0	4	2	2	0	0	0	8
School Action plus	0	0	0	0	0	0	2	0	2
Statement	0	0	0	0	0	0	0	0	0
Total	0	0	4	2	2	0	2	0	10
Looked After Children (LAC)	0								
Asperger's Spectrum (ASD Asperger's)	0								
Autism (ASD Autism)	0								
Attention Deficit Hyperactivity Disorder (ADHD)	0								
Counseling	0								
Speech, Language, Communication Difficulties (SLCD) F/Ph	6								
Speech, Language, Communication Difficulties (SLCD) KS 2	1								
Educational Behavioural Difficulties (EBD)	0								
Multi-Sensory Impairment	0								
Moderate Learning Difficulties (MLD)	2								
Physical & Medical Difficulties	1								

Number of pupils on roll 112

Number of pupils on SEN/ALN register 10

Disabled facilities

Llangan School is built on two levels with toilet facilities suitable for disabled pupils. The Strategic Equality plan gives clear guidance to ensure that we do not in any way discriminate against disabled pupils, either preventing them accessing the school or the curriculum. Furthermore, the governing body and staff accord high priority to the promotion of disability equality and seek to negate the effects of discrimination faced by disabled pupils. A positive image of disabled people is promoted via the attitudes of staff and pupils and through the teaching materials and other resources at the school's disposal.

School Toilets

The pupil and staff toilets were last refurbished in February 2006. In the main building there are there are two sets of toilets and in the demountable classrooms there are a further two sets of toilets.

All toilets are cleaned daily as a part of the daily cleaning routine undertaken out of school hours with provision for additional cleaning through the school day should it be required following regular checks throughout the day.

Sport

As a school we continue to be very proud of the sporting achievements of our young people. We have continued to perform well in a range of sporting competitions including table tennis and netball. We ran a number of after school clubs this year including gardening, netball, Lego, flag rugby, rugby, and table tennis and we are looking at the possibility of some new opportunities in 2020.

We have many cups and trophies for Table Tennis competitions – Welsh Championship winners 2016 and runners up 2018/19.

Welsh Government Education Strategy (Welsh Language Development - Bilingualism)

Our children's Welsh Language is progressively developed throughout the School in a range of enjoyable, practical activities of oracy, reading and writing. We are laying the foundation of your child's bilingual education. Monitoring reports that standards of spoken Welsh are developing, pupils use of incidental Welsh is a school priority. More able and older pupils are learning to offer more extended answers.

Finance:

The Schools income is largely provided by Vale of Glamorgan County Council, and is largely determined by pupil numbers. Responsibility for reviewing and making recommendations on budgets and monitoring the school's financial performance is delegated by the Governors to the Finance Sub-committee, which meets as part of the Operations Committee in Llangan.

Vale of Glamorgan Council School Outturn Report 2018/19 Revenue Summary

Description:Llangan Primary		Budget Name:VOG 18/19
-----------------------------	--	-----------------------

	Level3	Annual Budget	Total Actual
CONT. TO FUNDS	CONT TO GENERAL RESERVE	1,699.00	72.75
		1,699.00	72.75
CUSTOMER RECEIPTS	DONATIONS	0.00	-20,957.00
	SALE OF PRODUCTS	0.00	-29,301.56
		0.00	-50,258.56
EMPLOYEES	GRANT EMPLOYEES	64,813.00	63,147.94
	NON TEACHING EMPLOYEES	105,442.00	110,719.96
	TEACHING EMPLOYEES	303,985.00	298,206.33
		474,240.00	472,074.23
GOVERNMENT GRANT	OTHER GOVERNMENT GRANTS	0.00	-4,650.00
	WG GRANTS	-56,995.00	-67,748.61

		-56,995.00	-72,398.61
INTERNAL RECHARGES EXPEND	INTERNAL RECHARGES EXPEND	44,176.00	72,934.27
		44,176.00	72,934.27
INTERNAL RECHARGES INCOME	INTERNAL RECHARGES INCOME	0.00	-3,564.55
		0.00	-3,564.55
PREMISES	CLEANING AND DOMESTIC SUPPLIES	5,113.00	4,626.74
	ENERGY	13,153.00	15,072.96
	GROUNDS MAINTENANCE	1,915.00	1,350.00
	RATES	11,180.00	11,179.50
	REPAIRS & MAINT OF BUILDING	7,905.00	14,439.45
	WATER SERVICES	1,407.00	770.18
		40,673.00	47,438.83
SUPPLIES AND SERVICES	COMMS AND COMPUTING	6,323.00	5,734.20
	EQUIP, FURNITURE & MATERIALS	25,163.00	36,315.42
	GRANTS & SUBSCRIPTIONS	2,300.00	1,725.48
	MISC EXPENSES	20,674.00	0.00
	PRINTING STATIONERY & OFFICE EXPS	4,162.00	3,676.24
	SERVICES	5,427.00	3,671.50
		64,049.00	51,122.84
TRANSPORT	CAR ALLOWANCES	520.00	101.40
		520.00	101.40
		568,362.00	517,522.60

The majority of the funding received from the Local Education Authority is pupil based. See allocations

	Nursery	Reception	Year 1-2	Year 3-6
Pupil Allocation	£2,729.89	£2,815.60	£2,449.90	£2,237.41

As in previous years, the biggest area of expense is staff costs. £472,074.23 this is 91% of the total budget.

The school has ended the year with a surplus which was the result of unallocated funds and some last minute grants from Welsh Assembly and Local Authority. However, the school was set a deficit budget of £76, 288 in March 2019. The surplus and tightening of spending allowed the school to offset this deficit.

[MAT in Llangan](#)

The term more able and talented (MAT) and extremely able and talented (EAT) refers to those learners who require enriched and extended opportunities across the curriculum in order for them to develop and make progress. Whilst these opportunities are provided for all learners, targeted provision at Llangan ensures that we challenge, inspire and enthuse our most able children.

At Llangan these children are identified through teacher assessment, test data, and in consultation with the children and their families.

The new Curriculum for Wales 'Successful Futures' provides advice on meeting the needs of all learners stating: One of the 4 purposes is to develop ambitious, capable learners who:

- › *set themselves high standards and seek and enjoy challenge*
- › *are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts*
- › *are questioning and enjoy solving problems*
- › *can communicate effectively in different forms and settings, using both Welsh and English*
- › *can explain the ideas and concepts they are learning about*
- › *can use number effectively in different contexts*
- › *understand how to interpret data and apply mathematical concepts*
- › *use digital technologies creatively to communicate, find and analyse information*
- › *undertake research and evaluate critically what they find and are ready to learn throughout their lives.*

With this in mind, over the next two years we will be working closely with NACE (National Association for able children in Education) to create a plan to ensure **all** children are challenged in Llangan to reach their full potential. We will continue to work with our cluster and neighbour schools to provide enrichment days where pupils can visit the different schools and have extra sessions in Art, Music, drama, debate, maths challenge etc

[Keeping our pupils healthy and safe](#)

The development of healthy lifestyles is a high priority at our school. We are proud to have attained the National Quality Award (NQA) for Healthy Schools, a prestigious award for any school to achieve, being one of only 6 schools in the Vale to have achieved this award.

In key stage 2 all pupils undertake up to 2 sessions of Physical Education (PE) each week and our foundation phase pupils make regular use of our wonderful outside space in addition to their allocated PE sessions. We have 6th form pupils from our local Comprehensive school who also attend Llangan and teach the children PE on a rolling rota.

Vale Catering Service provides healthy school lunches with a salad/fruit bar. All pupils have access to drinking water throughout the day both indoors and outdoors. The 'Daily Mile' is also impacting on pupils' awareness of the importance of healthy living and this continues to be high profile this year.

Our children take part in a range of activities to ensure that they feel safe. Our curriculum is underpinned by our values for life programme and in addition we offer a comprehensive PSHE curriculum and Relationships programme. These are delivered through class sessions, assemblies and circle time. Our school has a robust vetting procedure for adults working with children and provides on-going training to staff and governors on child protection and safeguarding issues. As a school we undertake the 'SELFIE' well-being project, which has enabled us to collect data on the friendship groups and emotional literacy of pupils from Year 2 to Year 6 and put focussed support for those pupils shown by the data who would benefit from additional support.

[Parents and the community](#)

Parents' Evenings were held in Autumn 2018 and Spring 2019. They were very well attended and were conducted over two evenings. We also hold 2 open tray events where children can show their work to all parents. In the Summer Term 2019, the parents were sent written annual reports and given the

opportunity to meet with class teachers if they so wished. Llangan has always operated an open-door policy.

A nursery graduation and meeting for reception parents was held in July and many of the new Reception parents attended. The pupils had a very successful transition day where they spent the day in class with their new teachers.

The school values the significant contribution of parents and the community and we hope that the newly formed Parent Forum and curriculum meetings will allow all parents the opportunity to voice opinions and support the development of the school.

Highlights of the year 2018/2019

- Our Harvest concert was a huge success and we supported the Wallich Charity in Bridgend donating foods. This was followed by an open tray morning with the children proudly showing off their work to all the parents that attended.
- Children in Need - well done to Zack, Chair of the school Council, Elis, Ellie, Rachael and Iestyn (Head boy/girl and deputies) and the school council for raising £400 in their Bring and Buy sale on Children in Need Day
- Our Super Ambassadors (Elis and Ellie) visited Barry and met with other ambassadors from all over the Vale of Glamorgan. They discussed the UNICEF Rights of the Child and are deciding on ways to promote these further in school. They both led a very informative assembly on Anti Bullying.
- Dosbarth Llwynog had a successful visit to the Imperial War Museum to kick start their topic on WW2.
- Dosbarth Mochyn Daear visited Cardiff Castle and met Queen Victoria. They also held a very realistic Victorian Day where the classroom was transformed and all pupils had a taster of school life Victorian times.
- The whole school now participates in the 'Daily Mile' this is continuing to raise our Healthy Schools Profile.
- All staff and governors attended a Pivotal behaviour training day.
- Outdoors – we have made progress on the outdoor area installing a fantastic new playground.
- Two excellent Christmas Concerts for parents in December. A Christmas Carol and a Midwife Crisis.
- The whole school made Christmas Decorations for the Christmas trees at St Canna's church in Llangan.
- We held a very successful welsh week with all pupils taking part in art, handwriting and poetry competitions. This will be celebrated in an Eisteddfod on Friday with the pupils showcasing their artistic and musical talents.
- A group of children living in Y Fferm Goch and the vicinity were filmed for their fantastic work on designing a playground. This was posted on the VOG website and social media sites.
- Our fantastic table tennis team took part in a competition with over 30 other schools from all over Wales with two of our pupils bringing home the 2nd place trophy. Well done Evan and Elis. A fantastic achievement.
- Successful playground opening ceremony led by Mr Esplin.
- PC Nick Led a session with Y5/6 'It's your choice'
- The School Council led a successful fundraising campaign for the NSPCC.
- Congratulations to Chloe and Ava for winning the behaviour poster competition with our new behaviour rules BE SAFE BE READY BE RESPECTFUL.
- The school held a very successful 'Safer Internet Day' with all the classes participating in lessons.
- Y6 pupils had a debating training day held in St Brides Primary School.

- Cycling Proficiency for Year 6
- Gardening club trip to Llandough castle
- Foundation Phase trip to Ogmore beach
- Head boy/girl and their deputies organised a fun talent competition
- A very successful and emotional leaver's assembly organised by Mr Sinnett.
- An amazing Lion King Performance by KS2
- Nursery Graduation ceremony
- Y6 leavers hoodies and treat at Escape Rooms – Cardiff organised by Friends of Llangan
- Massive thankyou to the Friends of Llangan for all their fundraising and support throughout the year

We want to wish you all a Merry Christmas and look forward to a successful year ahead!